2021-22 Texas Academic Performance Report (TAPR)

District Name: WALLER ISD

District Number: 237904

2022 Accountability Rating: B

2022 Special Education Determination Status:

Needs Assistance



	School Year	State				-							Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	rested	Grade, Su	oject, a	ind Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	76%	75%	63%	74%	80%	-	*	*	67%	50%	87%	75%	75%	70%	76%
	2021	67%	68%	66%	52%	59%	81%	*	100%	-	55%	24%	64%	65%	67%	59%	61%
At Meets Grade Level or Above	2022	51%	52%	46%	38%	43%	52%	-	*	*	50%	23%	60%	47%	43%	41%	43%
	2021	39%	39%	33%	24%	27%	45%	*	80%	-	45%	9%	14%	29%	44%	26%	22%
At Masters Grade Level	2022	30%	31%	22%	17%	21%	25%	-	*	*	42%	7%	40%	25%	14%	19%	20%
	2021	19%	20%	14%	14%	10%	21%	*	60%	-	18%	1%	0%	11%	24%	12%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	71%	74%	59%	74%	80%	-	*	*	83%	43%	80%	76%	70%	71%	81%
	2021	62%	62%	62%	45%	57%	75%	*	100%	-	55%	31%	50%	59%	69%	57%	63%
At Meets Grade Level or Above	2022	43%	44%	44%	27%	43%	51%	-	*	*	42%	21%	67%	46%	39%	39%	50%
	2021	31%	31%	33%	16%	30%	43%	*	80%	-	18%	12%	29%	31%	40%	28%	35%
At Masters Grade Level	2022	21%	22%	19%	8%	18%	24%	-	*	*	25%	6%	40%	20%	15%	15%	20%
	2021	14%	15%	14%	3%	14%	17%	*	60%	-	9%	5%	7%	13%	18%	13%	19%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	77%	73%	67%	69%	81%	*	100%	-	80%	35%	85%	71%	76%	67%	66%
	2021	63%	63%	56%	45%	48%	77%	-	*	-	71%	21%	54%	56%	57%	47%	45%
At Meets Grade Level or Above	2022	54%	55%	44%	33%	41%	55%	*	38%	-	50%	10%	54%	43%	47%	38%	39%
	2021	36%	37%	32%	23%	24%	50%	-	*	-	43%	12%	46%	30%	36%	25%	22%
At Masters Grade Level	2022	28%	30%	19%	14%	17%	24%	*	38%	-	50%	2%	23%	18%	22%	15%	15%
	2021	17%	18%	16%	9%	11%	27%	-	*	-	14%	3%	8%	15%	18%	10%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	70%	67%	58%	64%	77%	*	88%	-	60%	31%	69%	65%	71%	64%	66%
	2021	59%	60%	63%	53%	55%	85%	-	*	_	71%	29%	62%	63%	63%	56%	53%
At Meets Grade Level or Above	2022	43%	44%	39%	35%	33%	48%	*	75%	-	60%	13%	31%	37%	41%	33%	35%
	2021	36%	37%	38%	23%	28%	64%	-	*	-	57%	14%	38%	39%	36%	29%	27%
At Masters Grade Level	2022	23%	24%	19%	17%	14%	28%	*	50%	-	10%	5%	15%	18%	20%	15%	16%
	2021	21%	22%	23%	11%	17%	39%	-	*	-	14%	3%	15%	23%	22%	15%	18%
Grade 5 Reading																	

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	81%	79%	68%	76%		-	*	*	100%	35%	88%		79%	74%	75%
	2021	73%	73%	74%	68%			*	83%	-	77%	42%	*	7070		70%	68%
At Meets Grade Level or Above	2022	58%	58%	53%	42%	49%	65%	-	*	*	70%	14%	69%		56%	46%	47%
	2021	46%	47%	42%	30%	40%	49%	*	50%	-	46%	11%	*	43%	41%	36%	39%
At Masters Grade Level	2022	36%	38%	32%	21%	27%	43%	-	*	*	50%	6%	38%	31%	34%	25%	25%
	2021	30%	31%	28%	23%	25%	32%	*	33%	-	46%	5%	*	28%	27%	22%	23%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	76%	75%	62%	71%	88%	-	*	*	100%	37%	81%	76%	73%	71%	73%
	2021	70%	70%	75%	78%	72%	80%	*	67%	-	69%	51%	*	76%	73%	72%	73%
At Meets Grade Level or Above	2022	48%	49%	41%	32%	34%	59%	-	*	*	30%	11%	25%	42%	39%	34%	35%
	2021	44%	45%	41%	23%	39%	50%	*	50%	-	62%	16%	*	42%	40%	37%	40%
At Masters Grade Level	2022	25%	26%	18%	8%	16%	27%	_	*	*	20%	4%	0%	19%	18%	15%	17%
	2021	25%	26%	18%	10%	15%	25%	*	0%	-	23%	5%	*	19%	15%	15%	15%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	66%	70%	55%	64%	87%	-	*	*	80%	27%	88%	68%	73%	61%	64%
	2021	62%	62%	72%	58%	68%	84%	*	67%	-	77%	38%	*	73%	71%	68%	68%
At Meets Grade Level or Above	2022	38%	39%	42%	23%	35%	62%	-	*	*	70%	10%	38%	40%	44%	33%	31%
	2021	31%	32%	37%	28%	29%	54%	*	33%	_	62%	20%	*	39%	33%	30%	29%
At Masters Grade Level	2022	18%	19%	20%	7%	15%	37%	-	*	*	20%	3%	13%	20%	20%	12%	13%
	2021	13%	14%	15%	8%	11%		*	0%	-	31%	5%	*	15%	14%	11%	12%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	70%	67%	56%	63%	77%	*	83%	-	69%	34%	71%	68%	64%	61%	58%
	2021	62%	64%	58%	54%	47%	76%	*	80%	*	80%	24%	64%	58%	58%	49%	44%
At Meets Grade Level or Above	2022	43%	44%	38%	32%	32%	51%	*	67%	-	54%	16%	43%	38%	38%	29%	30%
	2021	32%	34%	25%	16%	17%	38%	*	60%	*	60%	7%	36%	24%	26%	17%	13%
At Masters Grade Level	2022	23%	24%	17%	14%			*	33%	-	38%	4%	14%		19%	13%	12%
3.	2021	15%	16%	10%	4%			*	20%	*		0%	7%			5%	3%
Grade 6 Mathematics				,0	. 70	370	. 5 70		_0,0			370	. 70	270	.5 70	2,0	270
At Approaches Grade Level or Above	2022	73%	73%	71%	63%	67%	80%	*	83%	-	77%	39%	71%	73%	65%	64%	68%
	2021	68%	68%	60%	37%	54%	76%	*	80%	*	87%	27%	79%	61%	58%	53%	51%

	School Year	State			African American						Races	Special Ed (Current)	Ed (Former)		ously Enrolled		EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	40%	26%		20%	41%		33%	-	31%	12%	29%	27%	24%	18%	20%
At Martaur Curda Laval	2021	36%	37%	22%		14%	37%		20%	*	77 /0	6%	14%	23%	21%	15%	11%
At Masters Grade Level	2022	16% 15%	18% 17%	6% 5%		5% 3%	11% 10%		0% 0%	*	0% 7%	1% 0%	0% 7%	6% 6%		4% 3%	3% 2%
Grade 7 Reading	2021	15%	1 / %	3%	5%	3%	10%	, T	0%		7 %0	0%	7 %	0%	5%	3%	2%
At Approaches Grade Level or Above	2022	80%	81%	75%	79%	68%	86%	*	83%	-	87%	29%	84%	76%	71%	71%	65%
	2021	69%	71%	67%	57%	63%	75%	50%	*	*	85%	32%	70%	69%	60%	61%	55%
At Meets Grade Level or Above	2022	56%	58%	50%	42%	42%	67%	*	67%	-	73%	9%	68%	51%	48%	44%	37%
	2021	45%	47%	39%	25%	34%	50%	33%	*	*	54%	12%	30%	41%	34%	31%	30%
At Masters Grade Level	2022	37%	39%	28%	21%	20%	44%	*	17%	_	60%	2%	47%	30%	24%	24%	17%
	2021	25%	27%	20%	14%	15%	31%	17%	*	*	23%	6%	20%	21%	18%	15%	14%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	63%	54%	35%	48%	70%	*	83%	-	80%	20%	63%	55%	51%	48%	43%
	2021	55%	57%	58%	44%	51%	74%	50%	*	*	69%	18%	50%	57%	59%	49%	45%
At Meets Grade Level or Above	2022	31%	34%	25%	19%	17%	40%	*	50%	-	53%	5%	26%	24%	25%	18%	14%
	2021	27%	29%	26%			41%	33%	*	*	31%	8%	10%	28%		20%	18%
At Masters Grade Level	2022	13%	15%	6%		3%	10%		0%	-	20%	0%	11%	6%		4%	1%
	2021	12%	13%	11%	7%	8%	17%	33%	*	*	15%	3%	10%	11%	10%	6%	6%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	84%	81%	68%	78%	88%	67%	*	-	86%	36%	88%	81%	78%	75%	71%
	2021	73%	74%	68%	40%	64%	80%	*	86%	-	70%	25%	75%	68%	68%	61%	63%
At Meets Grade Level or Above	2022	58%	60%	54%	30%	50%	68%	50%	*	-	64%	13%	50%	54%	55%	44%	42%
	2021	46%	48%	38%	23%	34%	48%	*	43%	-	50%	11%	25%	37%	39%	28%	29%
At Masters Grade Level	2022	37%	40%	33%	18%	29%	44%	17%	*	-	43%	4%	25%	32%		26%	20%
	2021	21%	22%	15%	19%	11%	18%	*	14%	-	30%	3%	0%	13%	18%	10%	8%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	63%	60%				-	-	38%	24%	*	62%		58%	54%
	2021	62%	62%	49%		47%	57%		*	-	75%	28%	29%	48%	50%	45%	46%
At Meets Grade Level or Above	2022	40%	41%	23%		21%	35%		-	-	0%	5%	*	21%	26%	21%	16%
	2021	36%	37%	19%	10%	18%	23%	*	*	-	38%	16%	14%	19%	21%	18%	17%

	School Year	State			African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed		ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	15%	2%	0%	2%	4%	0%	-	-	0%	1%	*	2%		2%	1%
	2021	11%	11%	3%	0%	2%	5%	*	*	-	13%	3%	0%	2%	5%	3%	2%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	76%	76%	54%	73%	88%	67%	*	-	86%	27%	75%	78%	72%	70%	66%
	2021	68%	68%	71%	47%	65%	85%	*	86%	-	70%	36%	63%	71%	69%	65%	61%
At Meets Grade Level or Above	2022	45%	48%	47%	21%	41%	64%	33%	*	-	50%	8%	63%	47%	46%	37%	32%
	2021	43%	45%	46%	26%	38%	61%	*	71%	-	60%	19%	38%	48%	40%	38%	33%
At Masters Grade Level	2022	24%	26%	25%	11%	18%	39%	33%	*	-	36%	4%	25%	25%	24%	17%	12%
	2021	24%	25%	25%	13%	19%	37%	*	57%	-	40%	2%	13%	27%	21%	19%	16%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	61%	66%	57%	60%	82%	33%	*	-	71%	32%	75%	65%	68%	58%	50%
	2021	57%	58%	64%	49%	56%	79%	*	86%	-	80%	32%	63%	64%	62%	57%	55%
At Meets Grade Level or Above	2022	31%	32%	33%	21%	29%	42%	33%	*	-	43%	9%	63%	32%	36%	26%	23%
	2021	28%	29%	37%	19%	29%	52%	*	71%	-	60%	12%	38%	37%	37%	29%	25%
At Masters Grade Level	2022	18%	20%	19%	16%	14%	28%	0%	*	-	36%	1%	50%	19%	20%	13%	10%
	2021	14%	15%	19%	11%	15%	28%	*	29%	-	20%	3%	13%	19%	20%	14%	12%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	65%	53%	40%	47%	69%	60%	86%	-	54%	14%	33%	53%	53%	47%	40%
	2021	67%	67%	63%	43%	57%	80%	*	*	*	85%	25%	29%	63%	62%	54%	45%
At Meets Grade Level or Above	2022	47%	48%	34%	26%	28%	50%	0%	57%	-	31%	8%	17%	35%	33%	27%	19%
	2021	50%	51%	40%	18%	35%	58%	*	*	*	62%	5%	14%	43%	32%	32%	26%
At Masters Grade Level	2022	11%	12%	5%	3%	2%	11%	0%	0%	-	15%	0%	0%	6%	3%	3%	0%
	2021	12%	14%	8%	2%	4%	15%	*	*	*	31%	0%	0%	9%	6%	5%	1%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	72%	64%	49%	59%	78%	*	80%	*	87%	25%	38%	65%	61%	59%	43%
	2021	71%	71%	66%	65%	61%	72%	*	100%	-	71%	15%	*	68%	58%	61%	46%
At Meets Grade Level or Above	2022	55%	56%	46%	33%	40%	65%	*	60%	*	53%	11%	38%	47%	44%	40%	24%
	2021	57%	58%	48%	40%	45%	56%	*	60%	_	50%	11%	*	52%	38%	42%	32%

	School Year	State		District	African American		White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously		EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	10%	5%			8%	*	20%	*	1370	0%	0%	4%	7%	4%	1%
	2021	11%	12%	4%	0%	4%	6%	*	20%	-	7%	0%	*	5%	3%	3%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	76%	76%	62%	73%	85%	67%	100%	-	82%	36%	56%	76%	75%	71%	68%
	2021	73%	74%	73%	49%	71%	86%	*	80%	-	91%	36%	50%	73%	73%	67%	66%
At Meets Grade Level or Above	2022	43%	45%	35%	17%	33%	43%	33%	86%	-	59%	12%	22%	35%	34%	28%	28%
	2021	41%	44%	31%	21%	25%	44%	*	60%	-	64%	9%	13%	31%	30%	25%	22%
At Masters Grade Level	2022	27%	30%	17%	2%	16%	20%	17%	71%	-	41%	4%	11%	17%	17%	13%	13%
	2021	23%	26%	12%	7%	8%	21%	*	60%	_	27%	2%	0%	13%	11%	9%	8%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	83%	80%	76%	75%	89%	100%	100%	-	77%	38%	33%	80%	80%	75%	71%
	2021	82%	82%	80%	63%	77%	91%	*	*	*	93%	44%	86%	81%	79%	75%	69%
At Meets Grade Level or Above	2022	55%	56%	48%	29%	41%	66%	60%	67%	-	77%	8%	33%	49%	48%	41%	33%
	2021	55%	57%	53%	32%	44%	76%	*	*	*	79%	19%	29%	55%	47%	43%	33%
At Masters Grade Level	2022	21%	24%	13%	5%	9%	21%	0%	17%	-	38%	1%	0%	13%	13%	8%	7%
	2021	22%	26%	20%	7%	14%	35%	*	*	*	43%	4%	0%	21%	19%	15%	8%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	89%	83%	73%	80%	91%	*	*	*	93%	41%	67%	83%	82%	78%	69%
	2021	88%	89%	85%	79%	82%	92%	*	100%	-	92%	57%	*	87%	81%	80%	74%
At Meets Grade Level or Above	2022	68%	69%	56%	44%	48%	77%	*	*	*	71%	22%	17%	56%	56%	47%	29%
	2021	69%	70%	62%	52%	57%	71%	*	80%	-	75%	34%	*	64%	56%	53%	42%
At Masters Grade Level	2022	42%	44%	30%	19%	23%	48%	*	*	*	57%	10%	17%	28%	35%	24%	10%
	2021	43%	45%	35%	24%	32%	42%	*	20%	-	42%	15%	*	35%	34%	29%	21%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	94%	90%	86%	89%	90%	-	*	-	100%	*	-	89%	100%	93%	57%
	2021	95%	96%	95%	83%	93%	100%	-	*	-	100%	-	-	95%	100%	91%	*
At Meets Grade Level or Above	2022	64%	70%	35%	0%	43%	34%	-	*	-	33%	*	-	35%	42%	39%	29%
	2021	69%	75%	51%	8%	47%	64%	-	*	-	50%	-	-	53%	13%	50%	*

	School Year	State			African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously		EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%	17%	2%		0%	3%	-	*	-	17%	*	-	3%	- 7.	0%	0%
	2021	14%	18%	2%	0%	2%	4%	-	*	-	0%	-	-	3%	0%	2%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	74%	71%	60%	67%	82%	58%	92%	89%	79%	33%	74%	71%	70%	66%	63%
	2021	67%	68%	65%	52%	60%	78%	57%	85%	78%	76%	29%	56%	66%	64%	59%	56%
At Meets Grade Level or Above	2022	48%	49%	41%	29%	36%	55%	34%	66%	67%	52%	12%	44%	41%	41%	34%	31%
	2021	41%	43%	36%	23%	30%	50%	37%	60%	44%	52%	12%	23%	37%	34%	29%	26%
At Masters Grade Level	2022	23%	25%	17%	10%	14%	26%	11%	36%	33%	31%	3%	21%	17%	18%	13%	11%
	2021	18%	20%	15%	9%	11%	22%	19%	31%	22%	23%	3%	6%	15%	15%	11%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	75%	70%	59%	66%	81%	61%	88%	*	78%	32%	77%	70%	69%	64%	60%
	2021	68%	69%	65%	52%	59%	78%	55%	86%	*	75%	26%	56%	66%	62%	58%	53%
At Meets Grade Level or Above	2022	53%	54%	45%	34%	40%	59%	33%	62%	*	56%	13%	55%	45%	45%	38%	34%
	2021	45%	46%	37%	25%	32%	49%	35%	57%	*	52%	10%	27%	38%	36%	30%	26%
At Masters Grade Level	2022	25%	27%	19%	13%	16%	27%	11%	29%	*	38%	3%	29%	19%	19%	15%	13%
	2021	18%	20%	14%	10%	11%	20%	15%	31%	*	27%	2%	6%	13%	16%	10%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	73%	70%	58%	66%	80%	44%	92%	*	78%	33%	71%	70%	68%	64%	64%
	2021	66%	66%	64%	48%	60%	78%	47%	84%	*	76%	32%	56%	65%	64%	58%	57%
At Meets Grade Level or Above	2022	42%	44%	33%	22%	29%	45%	19%	64%	*	42%	12%	33%	33%	33%	27%	27%
	2021	37%	39%	31%	16%	25%	44%	27%	61%	*	45%	12%	20%	31%	29%	25%	24%
At Masters Grade Level	2022	20%	22%	12%	6%	10%	18%	6%	33%	*	19%	3%	13%	12%	12%	10%	10%
	2021	18%	19%	12%	6%	9%	18%	27%	29%	*	14%	3%	7%	12%	12%	9%	10%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	76%	63%	71%	88%	82%	100%	*	81%	31%	73%	76%	75%	70%	67%
	2021	71%	71%	74%	56%	70%	86%	71%	81%	*	81%	39%	61%	75%	73%	69%	66%
At Meets Grade Level or Above	2022	47%	49%	46%	25%	39%	64%	45%	75%	*	65%	9%	43%	46%	46%	37%	32%
	2021	44%	45%	45%	29%	37%	63%	43%	56%	*	68%	20%	28%	48%	40%	37%	32%

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	23% 22%	19% 20%		14% 14%	31% 32%	18% 14%	50% 38%	*	32% 38%	3% 4%		19% 21%	19% 18%	12% 15%	10% 12%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	75%	75%	67%	70%	86%	50%	100%	*	82%	37%	71%	74%	76%	69%	59%
	2021	73%	74%	74%	66%	68%	85%	83%	92%	-	86%	44%	56%	75%	70%	67%	62%
At Meets Grade Level or Above	2022	50%	51%	45%	35%	39%	59%	50%	86%	*	57%	16%	43%	44%	47%	37%	26%
	2021	49%	51%	49%	37%	42%	61%	83%	75%	_	68%	22%	33%	50%	45%	40%	32%
At Masters Grade Level	2022	30%	32%	25%	18%	19%	38%	13%	71%	*	46%	6%	36%	24%	28%	19%	10%
	2021	29%	31%	27%	18%	23%	34%	33%	25%	_	32%	9%	11%	27%	26%	21%	15%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	37%	33%	23%	30%	41%	-	*	*	42%	15%	47%	34%	29%	29%	33%
	2021	24%	25%	22%	12%	16%	33%	*	60%	-	18%	5%	14%	19%	28%	17%	16%
Reading and Mathematics Including EOC	2022	36%	37%	33%	23%	30%	41%	-	*	*	42%	15%	47%	34%	29%	29%	33%
	2021	24%	25%	22%	12%	16%	33%	*	60%	-	18%	5%	14%	19%	28%	17%	16%
Reading Including EOC	2022	51%	52%	46%	38%	43%	53%	-	*	*	50%	24%	60%	47%	43%	42%	43%
	2021	38%	39%	33%	24%	27%	45%	*	80%	-	45%	9%	14%	29%	44%	26%	22%
Math Including EOC	2022	43%	44%	44%	27%	43%	52%	-	*	*	42%	21%	67%	46%	39%	40%	50%
	2021	31%	31%	33%	16%	30%	43%	*	80%	-	18%	12%	29%	31%	40%	28%	35%
4th Graders																	
Reading and Mathematics	2022	36%	37%	28%	24%	22%	38%	*	38%	-	50%	5%	15%	25%	32%	22%	22%
	2021	26%	27%	24%	9%	16%	46%	-	*	-	43%	8%	31%	24%	24%	16%	14%
Reading and Mathematics Including EOC	2022	36%	37%	28%	24%	22%	38%	*	38%	-	50%	5%	15%	25%	32%	22%	22%
	2021	26%	27%	24%	9%	16%	46%	-	*	-	43%	8%	31%	24%	24%	16%	14%
Reading Including EOC	2022	54%	55%	44%	33%	41%	55%	*	38%	-	50%	10%	54%	43%	47%	38%	39%
	2021	36%	37%	32%	23%	24%	50%	-	*	-	43%	12%	46%	30%	36%	25%	22%
Math Including EOC	2022	43%	44%	39%	35%	33%	48%	*	75%	-	60%	13%	31%	37%	41%	33%	35%
	2021	36%	36%	38%	23%	28%	64%	-	*	_	57%	14%	38%	39%	36%	29%	27%
5th Graders																	
Reading and Mathematics	2022	41%	42%	33%	23%	27%	50%	-	*	*	30%	6%	13%	32%	34%	26%	27%
	2021	34%	35%	28%	18%	26%	34%	*	33%	_	38%	10%	*	29%	26%	22%	27%

	School Year	State	Region 04		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	42%		23%	27%	50%	-	*	*	30%	6%	13%	32%	34%	26%	27%
	2021	34%	35%	28%	18%	26%	34%	*	33%	-	38%	10%	*	29%	26%	22%	27%
Reading Including EOC	2022	58%	58%	53%	42%	49%	65%	-	*	*	70%	14%	69%	52%	56%	46%	47%
	2021	46%	47%	42%	30%	40%	49%	*	50%	-	46%	11%	*	43%	41%	36%	39%
Math Including EOC	2022	48%	49%	41%	32%	34%	59%	-	*	*	30%	11%	25%	42%	39%	34%	35%
	2021	44%	45%	41%	23%	39%	50%	*	50%	-	62%	16%	*	42%	40%	37%	40%
6th Graders																	
Reading and Mathematics	2022	31%	32%	21%	15%	16%	33%	*	17%	_	31%	11%	29%	21%	21%	14%	15%
	2021	24%	26%	14%	5%	9%	26%	*	20%	*	27%	4%	14%	14%	15%	8%	6%
Reading and Mathematics Including EOC	2022	31%	32%					*	17%	-	31%	11%	29%				15%
	2021	24%	26%	14%	5%	9%	26%	*	20%	*	27%	4%	14%	14%	15%	8%	6%
Reading Including EOC	2022	43%	44%	38%	32%	32%	51%	*	67%	_	54%	16%	43%	38%	38%	29%	30%
3 3	2021	32%	34%		16%	17%	38%	*	60%	*	60%	7%	36%	24%	26%	17%	13%
Math Including EOC	2022	40%	41%					*	33%	_	31%	12%	29%			18%	20%
	2021	36%	38%					*	20%	*		6%	14%			15%	11%
7th Graders																	
Reading and Mathematics	2022	32%	34%	22%	17%	15%	34%	*	33%	_	53%	4%	26%	22%	22%	16%	11%
reduing and mathematics	2021	26%	28%					33%	*	*	31%	6%	10%			14%	13%
Reading and Mathematics Including EOC	2022	33%	35%					*	33%	-	53%	4%	26%				11%
	2021	27%	29%	20%	9%	16%	31%	33%	*	*	31%	6%	10%	21%	18%	14%	13%
Reading Including EOC	2022	56%	58%					*	67%	_	73%	9%	68%			44%	37%
l todaing melaamig = 0 0	2021	45%	47%					33%	*	*		12%	30%			31%	30%
Math Including EOC	2022	37%	39%					*	50%	_	53%	5%	26%			18%	14%
Watt melading 200	2021	32%	34%					33%	*	*		8%	10%			19%	18%
8th Graders	2021	32 /0	3470	2070	370	2070	4170	3370			3170	070	1070	2070	2170	1370	1070
Reading and Mathematics	2022	27%	29%	18%	10%	16%	28%	0%	_	_	0%	3%	*	16%	23%	16%	11%
reading and wathernaties	2022	21%	21%					*	*	_	25%	8%	14%	1070		11%	9%
Reading and Mathematics Including EOC	2022	41%	43%					17%		-	36%	4%	25%			23%	17%
Including LOC	2021	33%	34%	23%	17%	20%	29%	*	29%		40%	8%	25%	23%	23%	17%	16%
Pooding Including ECC	2021	58%	60%			50%		50%	2970	_	64%	13%	50%			44%	42%
Reading Including EOC	-							30%		_							
	2021	47%	48%	38%	23%	34%	48%		43%	_	50%	11%	25%	37%	39%	28%	29%

	School Year	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	50%	35%	15%	30%	49%	33%	*	-	36%	7%	25%	34%	38%	28%	22%
	2021	43%	44%	32%	19%	28%	40%	*	57%	-	50%	16%	25%	33%	30%	26%	26%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	35%	26%	19%	21%	38%	0%	37%	*	37%	7%	24%	25%	27%	20%	19%
	2021	26%	27%	20%	10%	16%	31%	21%	38%	*	30%	7%	16%	20%	21%	14%	14%
Reading and Mathematics Including EOC	2022	36%	38%	28%	20%	22%	40%	9%	40%	*	41%	8%	26%	27%	29%	21%	20%
	2021	28%	29%	22%	11%	17%	32%	21%	37%	*	32%	7%	17%	22%	22%	16%	15%
Reading Including EOC	2022	53%	55%	48%	37%	43%	60%	45%	63%	*	61%	15%	60%	48%	48%	41%	39%
	2021	41%	42%	35%	23%	29%	46%	21%	56%	*	51%	10%	29%	34%	36%	27%	26%
Math Including EOC	2022	43%	44%	34%	24%	29%	48%	18%	60%	*	42%	12%	35%	35%	34%	28%	28%
	2021	37%	38%	32%	17%	26%	45%	29%	56%	*	43%	12%	22%	32%	31%	25%	26%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region04	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	79	74	70	76	72	*	86	-	78	65	83	74	75	73	73
	2019	61	63	66	58	66	68	-	*	*	68	61	53	66	66	63	66
Grade 4 Mathematics	2022	74	76	65	72	61	69	*	86	-	83	49	46	61	74	63	61
	2019	65	66	76	67	76	80	-	*	*	75	79	75	79	71	74	74
Grade 5 ELA/Reading	2022	87	89	88	86	89	85	-	*	-	100	75	93	88	87	87	88
	2019	81	81	82	90	81	82	83	*	*	78	62	75	81	84	81	86
Grade 5 Mathematics	2022	79	81	68	67	72	61	-	*	-	44	73	50	69	66	69	77
	2019	83	82	75	71	70	84	83	*	*	67	81	68	74	77	71	72
Grade 6 ELA/Reading	2022	61	61	53	50	49	59	*	100	-	43	49	60	54	50	50	49
	2019	42	44	37	32	32	44	20	50	-	78	27	38	36	41	32	29
Grade 6 Mathematics	2022	61	62	47	44	45	55	*	40	-	0	49	50	47	49	46	44
	2019	54	55	53	51	48	60	50	83	-	50	43	54	51	56	50	46
Grade 7 ELA/Reading	2022	88	89	87	85	86	91	-	100	-	79	76	94	87	88	87	86
-	2019	77	78	81	81	80	81	*	*	*	86	73	67	81	80	80	81
Grade 7 Mathematics	2022	60	62	56	50	54	63	-	83	-	61	52	65	56	57	54	53
	2019	62	63	70	68	70	70	*	*	*	75	51	89	72	65	68	67
Grade 8 ELA/Reading	2022	83	83	82	83	82	84	83	*	-	86	61	81	83	82	80	82
J	2019	77	78	78	72	80	76	*	83	-	82	68	*	79	76	77	79
Grade 8 Mathematics	2022	74	76	74	65	77	73	20	-	-	83	53	*	73	77	73	72
	2019	82	84	89	95	90	85	*	*	-	100	84	*	89	89	91	89
End of Course English II	2022	71	71	69	69	67	74	*	*	*	55	65	*	67	75	68	60
3	2019	69	70	71	78	69	71	*	*	-	65	58	*	69	75	69	65
End of Course Algebra I	2022	67	70	58	48	58	61	*	80	-	61	30	20	58	60	55	55
	2019	75	75	75	76	78	69	*	*	-	75	47	*	75	74	74	73
All Grades Both Subjects	2022	74	75	68	66	68	70	52	87	*	66	59	71	68	70	67	67
, , , , ,	2019	69	70	70	70	69	72	72	84	50	74	62	66	70	70	68	68
All Grades ELA/Reading	2022	78	79	76	74	75	78	67	96	*	74	65	86	75	77	74	74
	2019	68	69	68	68	68	69	68	80	*	76	58	59	68	69	66	67
All Grades Mathematics	2022	69	71	61	58	60	63	38	77	-	57	52	54	60	63	59	60
	2019	70	71	72	71	70	74	76	88	*	73	65	73	72	71	70	69

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⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WALLER ISD (237904) - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School Year	State	Region 04	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	with Parental		Total EB/EL (Current)	& Former EB/EL
	i cai	Juic	04	District						rmance Leve		Dascu	i uli-out	(waiver)	Demai	LUILL	(Current)	LD/LL
All Grades All Subjects								,,										
At Approaches Grade Level or Above	2022	74%	74%	71%	77%	77%	-	_	-	_	56%	80%	56%	*	58%	76%	58%	88%
	2021	67%	68%	65%	55%	55%	-	-	-	-	47%	*	47%	-	70%	71%	48%	89%
At Meets Grade Level or Above	2022	48%	49%	41%	44%	44%	-	-	-	-	24%	40%	24%	*	17%	46%	26%	64%
	2021	41%	43%	36%	24%	24%	-	-	-	_	18%	*	18%	-	30%	42%	18%	59%
At Masters Grade Level	2022	23%	25%	17%	19%	19%	-	-	-	-	8%	20%	8%	*	0%	21%	9%	28%
	2021	18%	20%	15%	11%	11%	-	-	-	-	6%	*	6%	-	17%	18%	6%	23%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	75%	70%	73%	73%	-	-	-	-	53%	*	53%	*	70%	75%	56%	88%
	2021	68%	69%	65%	52%	52%	-	-	-	-	45%	*	45%	-	50%	71%	46%	89%
At Meets Grade Level or Above	2022	53%	54%	45%	43%	43%	-	-	-	-	27%	*	27%	*	30%	51%	29%	71%
	2021	45%	46%	37%	20%	20%	-	-	-	-	18%	*	18%	-	25%	43%	18%	65%
At Masters Grade Level	2022	25%	27%	19%	18%	18%	-	-	-	-	9%	*	9%	*	0%	23%	10%	30%
	2021	18%	20%	14%	10%	10%	-	-	-	-	5%	*	5%	-	13%	17%	5%	23%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	73%	70%	81%	81%	-	-	-	-	57%	*	57%	*	56%	72%	60%	87%
	2021	66%	66%	64%	65%	65%	-	-	-	_	48%	*	48%	-	75%	69%	51%	85%
At Meets Grade Level or Above	2022	42%	44%	33%	48%	48%	-	-	-	-	20%	*	20%	*	11%	37%	23%	49%
	2021	37%	39%	31%	34%	34%	-	-	-	-	16%	*	16%	-	13%	35%	18%	48%
At Masters Grade Level	2022	20%	22%	12%	22%	22%	-	-	-	-	7%	*	7%	*	0%	14%	9%	18%
	2021	18%	19%	12%	17%	17%	-	-	-	-	5%	*	5%	-	13%	14%	7%	19%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	76%	76%	70%	70%	-	-	-	-	62%	*	62%	-	*	80%	63%	92%
	2021	71%	71%	74%	41%	41%	-	-	-	-	59%	*	59%	-	*	79%	58%	93%
At Meets Grade Level or Above	2022	47%	49%	46%	24%	24%	-	-	-	-	25%	*	25%	-	*	53%	25%	72%
	2021	44%	45%	45%	3%	3%	-	-	-	-	24%	*	24%	-	*	53%	23%	65%
At Masters Grade Level	2022	21%	23%	19%	8%	8%	-	-	-	-	7%	*	7%	-	*	23%	7%	31%
	2021	20%	22%	20%	0%	0%	-	-	-	_	9%	*	9%	-	*	25%	9%	27%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	75%	75%	-	-	-	-	-	-	55%	-	55%	-	*	82%	55%	86%
	2021	73%	74%	74%	-	-	-	-	-	-	53%	-	53%	-	*	79%	53%	91%
At Meets Grade Level or Above	2022	50%	51%	45%	-	-	-	-	-	-	21%	-	21%	-	*	52%	20%	67%
	2021	49%	51%	49%	-	-	-	-	-	_	25%	-	25%	-	*	55%	26%	65%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WALLER ISD (237904) - WALLER COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 04		Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	32%	25%	-	-	-	-	-	-	7%	-	7%	-	*	31%	7%	36%
	2021	29%	31%	27%	-	-	-	-	-	-	12%	-	12%	-	*	30%	12%	37%
					Sc	chool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	75%	68%	79%	79%	-	-	-	-	65%	*	65%	-	62%	69%	66%	73%
	2019	69%	70%	70%	72%	72%	-	-	-		66%	-	66%		75%		66%	
All Grades ELA/Reading	2022	78%	79%	76%	79%	79%	-	-	-	-	73%	*	73%	-	100%	77%	73%	79%
	2019	68%	69%	68%	74%	74%	-	-	-		65%	-	65%		75%		66%	
All Grades Mathematics	2022	69%	71%	61%	80%	80%	-	-	-	-	57%	*	57%	-	29%	62%	58%	67%
	2019	70%	71%	72%	69%	69%	-	-	-		66%	-	66%		75%		66%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

		Region		African			American		Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current
	State	04	District	American			Indian Participat		Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
					2022 3		Grades)	.1011								
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	100%	100%	99%	100%	99%	100%	99%	99%	99%	99%	99%
Included in Accountability	93%	93%	93%	89%	93%	95%	95%	72%	100%	95%	93%	90%	96%	87%	94%	92%
Not Included in Accountability: Mobile	5%	4%	5%	10%	4%	4%	5%	21%	0%	4%	5%	9%	3%	10%	4%	3%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	3%	0%	0%	6%	0%	0%	1%	0%	1%	3%	2%	4%
Not Tested	1%	1%	1%	0%	1%	0%	0%	1%	0%	1%	0%	1%	1%	1%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	0%	1%	0%	1%	0%	1%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	100%	99%	100%	98%	*	99%	100%	99%	99%	100%	100%	100%
Included in Accountability	92%	92%	91%	89%	90%	95%	95%	71%	*	94%	92%	92%	94%	85%	92%	89%
Not Included in Accountability: Mobile	5%	4%	5%	10%	4%	4%	5%	20%	*	6%	5%	7%	3%	10%	4%	3%
Not Included in Accountability: Other Exclusions	2%	3%	3%	0%	5%	0%	0%	7%	*	0%	3%	0%	2%	4%	3%	8%
Not Tested	1%	1%	1%	0%	0%	1%	0%	2%	*	1%	0%	1%	1%	0%	0%	0%
Absent	1%	1%	1%	0%	0%	1%	0%	2%	*	1%	0%	1%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	98%	*	99%	100%	99%	99%	100%	99%	100%
Included in Accountability	93%	93%	93%	89%	94%	95%	94%	71%	*	95%	94%	91%	97%	87%	94%	94%
Not Included in Accountability: Mobile	5%	5%	5%	10%	5%	4%	6%	22%	*	4%	6%	8%	3%	11%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	6%	*	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	1%	0%	1%	1%	0%	2%	*	1%	0%	1%	1%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	2%	*	1%	0%	1%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	99%	100%	100%	100%	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	95%	90%	95%	96%	92%	71%	*	97%	93%	88%	97%	89%	96%	96%
Not Included in Accountability: Mobile	4%	4%	5%	9%	4%	4%	8%	24%	*	3%	6%	12%	3%	9%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	6%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	2%	2%	0%	1%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	1%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	99%	99%	99%	99%	100%	100%	*	97%	99%	100%	99%	99%	99%	99%
Included in Accountability	94%	94%	94%	87%	94%	96%	100%	88%	*	93%	93%	82%	97%	89%	95%	95%
Not Included in Accountability: Mobile	4%	3%	4%	12%	4%	3%	0%	13%	*	3%	5%	18%	2%	8%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	*	0%	1%	0%	0%	2%	0%	2%
Not Tested	2%	2%	1%	1%	1%	1%	0%	0%	*	3%	1%	0%	1%	1%	1%	1%
Absent	1%	2%	1%	1%	1%	0%	0%	0%	*	0%	1%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	3%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	90%	92%	100%	87%	94%	-	*	_	100%	*	-	91%	100%	87%	78%
					2021		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	88%	93%	90%	95%	92%	100%	96%	75%	95%	93%	95%	94%	93%	94%	96%
Included in Accountability	83%	84%	88%	82%	88%	89%	100%	84%	75%	88%	89%	95%	91%	82%	88%	89%
Not Included in Accountability: Mobile	3%	3%	4%	7%	4%	3%	0%	10%	0%	8%	3%	0%	2%	9%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	2%	0%	0%	1%	0%	1%	1%	1%	3%
Not Tested	12%	12%	7%	10%	5%	8%	0%	4%	25%	5%	7%	5%	6%	7%	6%	4%
Absent	2%	2%	1%	1%	1%	1%	0%	0%	0%	1%	2%	0%	1%	2%	1%	1%
Other	10%	10%	5%	9%	4%	6%	0%	4%	25%	4%	5%	5%	5%	6%	5%	3%
Reading																
Assessment Participant	89%	89%	94%	90%	95%	93%	100%	95%	80%	95%	94%	96%	95%	93%	95%	98%
Included in Accountability	83%	83%	87%	82%	86%	90%	100%	81%	80%	87%	88%	96%	89%	81%	87%	87%
Not Included in Accountability: Mobile	3%	3%	4%	8%	4%	3%	0%	12%	0%	7%	3%	0%	2%	9%	4%	4%
Not Included in Accountability: Other Exclusions	3%	3%	3%	0%	5%	0%	0%	2%	0%	0%	3%	0%	3%	2%	3%	7%
Not Tested	11%	11%	6%	10%	5%	7%	0%	5%	20%	5%	6%	4%	5%	7%	5%	2%
Absent	2%	2%	1%	2%	1%	1%	0%	0%	0%	2%	2%	0%	1%	2%	1%	1%
Other	10%	9%	5%			6%		5%	20%	4%		4%	4%	5%	4%	2%
Mathematics																
Assessment Participant	88%	88%	93%	89%	94%	92%	100%	95%	*	95%	93%	96%	94%	92%	94%	96%
Included in Accountability	84%		88%						*		90%	96%	91%	82%	89%	91%

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	3%	5%	7%	5%	3%	0%	13%	*	9%	3%	0%	2%	10%	4%	4%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	12%	7%	11%	6%	8%	0%	5%	*	5%	7%	4%	6%	8%	6%	4%
Absent	2%	2%	1%	1%	1%	1%	0%	0%	*	1%	1%	0%	1%	1%	1%	1%
Other	10%	10%	6%	10%	5%	7%	0%	5%	*	4%	6%	4%	6%	7%	5%	4%
Science																
Assessment Participant	87%	88%	93%	91%	94%	92%	100%	94%	*	95%	91%	95%	93%	93%	94%	95%
Included in Accountability	84%	84%	89%	83%	90%	89%	100%	94%	*	93%	88%	95%	92%	84%	90%	91%
Not Included in Accountability: Mobile	3%	3%	4%	8%	4%	3%	0%	0%	*	3%	3%	0%	1%	9%	4%	4%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	13%	12%	7%	9%	6%	8%	0%	6%	*	5%	9%	5%	7%	7%	6%	5%
Absent	2%	2%	1%	1%	1%	2%	0%	0%	*	0%	2%	0%	2%	1%	1%	1%
Other	10%	10%	5%	8%	5%	6%	0%	6%	*	5%	7%	5%	5%	6%	4%	4%
Social Studies																
Assessment Participant	87%	88%	93%	92%	93%	92%	100%	100%	-	100%	89%	100%	94%	91%	93%	94%
Included in Accountability	84%	85%	89%	87%	89%	89%	100%	86%	-	96%	85%	100%	92%	82%	89%	90%
Not Included in Accountability: Mobile	3%	2%	3%	5%	3%	3%	0%	7%	-	4%	2%	0%	1%	8%	3%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	0%	7%	-	0%	1%	0%	0%	2%	0%	1%
Not Tested	13%	12%	7%	8%	7%	8%	0%	0%	-	0%	11%	0%	6%	9%	7%	6%
Absent	3%	3%	3%	3%	3%	2%	0%	0%	-	0%	4%	0%	2%	4%	3%	2%
Other	10%	10%	4%	5%	4%	5%	0%	0%	-	0%	8%	0%	4%	4%	4%	4%
Accelerated Testers																
SAT/ACT Participant	85%	87%	98%	100%	98%	96%	-	*	-	100%	-	-	98%	89%	96%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WALLER ISD (237904) - WALLER COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.8%	95.5%	94.3%	95.2%	96.5%	95.6%	98.2%	98.6%	95.3%	94.2%	94.7%	95.3%
2019-20	98.3%	98.5%	99.0%	99.0%	99.1%	98.7%	99.3%	99.6%	*	98.8%	98.7%	98.9%	99.3%
Chronic Absenteeism													
2020-21	15.0%	15.4%	13.9%	20.0%	14.4%	11.0%	20.0%	8.1%	0.0%	14.2%	18.9%	16.8%	14.3%
2019-20	6.7%	6.4%	4.7%	4.6%	4.1%	5.9%	3.8%	0.0%	*	5.8%	6.7%	5.1%	3.0%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	1.1%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
2019-20	0.5%	0.7%	0.2%	0.0%	0.1%	0.0%	0.0%	0.0%	*	3.8%	0.8%	0.2%	0.0%
Annual Dropout Rate (Gr 9-12))											
2020-21	2.4%	2.4%	1.6%	0.8%	1.8%	1.4%	0.0%	0.0%	*	6.3%	2.3%	2.2%	1.8%
2019-20	1.6%	1.7%	0.4%	0.4%	0.3%	0.6%	0.0%	0.0%	-	0.0%	0.6%	0.6%	0.7%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	90.0%	92.7%	91.9%	92.6%	93.5%	*	*	-	86.7%	78.8%	91.2%	90.0%
Received TxCHSE	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	3.8%	3.9%	4.8%	5.1%	1.3%	*	*	-	6.7%	9.1%	3.8%	8.6%
Dropped Out	5.8%	5.9%	3.3%	3.2%	2.2%	5.2%	*	*	-	6.7%	12.1%	5.0%	1.4%
Graduates and TxCHSE	90.3%	90.3%	92.7%	91.9%	92.6%	93.5%	*	*	-	86.7%	78.8%	91.2%	90.0%
Graduates, TxCHSE, and Continuers	94.2%	94.1%	96.7%	96.8%	97.8%	94.8%	*	*	-	93.3%	87.9%	95.0%	98.6%
Class of 2020													
Graduated	90.3%	89.9%	96.9%	100.0%	97.5%	94.8%	-	*	-	100.0%	95.5%	96.5%	93.9%
Received TxCHSE	0.4%	0.3%	0.2%	0.0%	0.0%	0.6%	-	*	-	0.0%	0.0%	0.3%	0.0%
Continued HS	3.9%	3.6%	1.2%	0.0%	1.1%	1.9%	-	*	-	0.0%	0.0%	1.0%	0.0%
Dropped Out	5.4%	6.1%	1.6%	0.0%	1.4%	2.6%	-	*	-	0.0%	4.5%	2.1%	6.1%
Graduates and TxCHSE	90.7%	90.3%	97.1%	100.0%	97.5%	95.5%	-	*	-	100.0%	95.5%	96.9%	93.9%
Graduates, TxCHSE, and Continuers	94.6%	93.9%	98.4%	100.0%	98.6%	97.4%	-	*	-	100.0%	95.5%	97.9%	93.9%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	91.8%	97.8%	100.0%	98.2%	96.1%	-	*	-	100.0%	96.0%	97.3%	93.9%
Received TxCHSE	0.5%	0.4%	0.2%	0.0%	0.0%	0.6%	_	*	-	0.0%	0.0%	0.3%	0.0%
Continued HS	1.1%	1.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	6.7%	2.0%	0.0%	1.8%	3.2%	-	*	-	0.0%	4.0%	2.4%	6.1%
Graduates and TxCHSE	92.7%	92.3%	98.0%	100.0%	98.2%	96.8%	-	*	-	100.0%	96.0%	97.6%	93.9%

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WALLER ISD (237904) - WALLER COUNTY

		Dogion		African			American		Pacific	Two or More	Special	Econ	
	State	Region 04		American	Hispanic	White	Indian	Asian	Islander		Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	93.3%	98.0%	100.0%		96.8%	-	*	-	100.0%	96.0%	97.6%	93.9%
Class of 2019													
Graduated	92.0%	91.4%	97.8%	94.1%	97.2%	99.4%	*	100.0%	-	100.0%	92.9%	97.3%	97.8%
Received TxCHSE	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	1.2%	0.2%	0.0%	0.4%	0.0%	*	0.0%	-	0.0%	0.0%	0.3%	0.0%
Dropped Out	6.1%	6.9%	2.0%	5.9%	2.4%	0.6%	*	0.0%	-	0.0%	7.1%	2.4%	2.2%
Graduates and TxCHSE	92.6%	91.9%	97.8%	94.1%	97.2%	99.4%	*	100.0%	-	100.0%	92.9%	97.3%	97.8%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	98.0%	94.1%	97.6%	99.4%	*	100.0%	-	100.0%	92.9%	97.6%	97.8%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	91.8%	98.0%	94.1%	97.6%	99.4%	*	100.0%	-	100.0%	93.3%	97.6%	97.8%
Received TxCHSE	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	7.0%	2.0%	5.9%	2.4%	0.6%	*	0.0%	-	0.0%	6.7%	2.4%	2.2%
Graduates and TxCHSE	93.2%	92.4%	98.0%	94.1%	97.6%	99.4%	*	100.0%	-	100.0%	93.3%	97.6%	97.8%
Graduates, TxCHSE, and Continuers	93.8%	93.0%	98.0%	94.1%	97.6%	99.4%	*	100.0%	-	100.0%	93.3%	97.6%	97.8%
Class of 2018													
Graduated	92.6%	91.8%	98.1%	97.9%	98.0%	98.2%	*	*	-	100.0%	100.0%	98.2%	95.6%
Received TxCHSE	0.7%	0.7%	0.2%	0.0%	0.4%	0.0%	*	*	-	0.0%	0.0%	0.4%	2.2%
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	6.9%	1.7%	2.1%	1.6%	1.8%	*	*	-	0.0%	0.0%	1.4%	2.2%
Graduates and TxCHSE	93.3%	92.5%	98.3%	97.9%	98.4%	98.2%	*	*	-	100.0%	100.0%	98.6%	97.8%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	98.3%	97.9%	98.4%	98.2%	*	*	-	100.0%	100.0%	98.6%	97.8%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	90.0%	91.7%	92.1%	91.1%	92.9%	*	*	-	86.7%	78.8%	89.9%	88.7%
Class of 2020	90.3%	89.9%	94.8%	95.5%	96.5%	92.5%	*	*	-	91.7%	72.4%	94.0%	93.9%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	64.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	·)										
Class of 2021	3.8%	3.9%	2.5%	1.8%	2.8%	2.8%	*	*	-	0.0%	34.6%	3.1%	4.8%
Class of 2020	4.3%	3.7%	6.6%	10.3%	5.5%	8.2%	-	*	-	0.0%	27.8%	8.3%	14.8%
FHSP-DLA Graduates (Longit	udinal R	ate)										
Class of 2021	81.9%	80.1%	68.9%	66.7%	65.5%	75.2%	*	*	-	76.9%	19.2%	61.9%	41.3%

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WALLER ISD (237904) - WALLER COUNTY

	State	Region 04	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	FB/FI
Class of 2020	83.5%			71.8%	75.0%		-	*	-	90.9%			52.5%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2021	85.7%	84.1%	71.4%	68.4%	68.3%	77.9%	*	*	-	76.9%	53.8%	65.1%	46.0%
Class of 2020	87.8%	86.7%	84.1%	82.1%	80.5%	90.4%	-	*	-	90.9%	44.4%	80.5%	67.2%
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	55.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	21.3%	*	-	*	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	3.9%	2.7%	3.4%	2.7%	2.7%	*	*	-	0.0%	35.7%	3.7%	5.8%
2019-20	4.4%	3.7%	6.5%	11.9%	5.0%	8.4%	-	*	-	0.0%	25.0%	8.0%	12.5%
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	78.6%	66.7%	66.1%	63.3%	73.0%	*	*	-	71.4%	21.4%	63.4%	44.2%
2019-20	81.8%	81.2%	76.8%	69.0%	74.8%	81.1%	-	*	-	100.0%	15.0%	72.7%	56.3%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2020-21	84.1%	82.4%	69.4%	69.5%	66.0%	75.7%	*	*	-	71.4%	57.1%	67.0%	50.0%
2019-20	85.8%	84.5%	83.3%	81.0%	79.7%	89.5%	-	*	-	100.0%	40.0%	80.8%	68.8%

Texas Education Agency 2021-22 Graduation Profile (TAPR) WALLER ISD (237904) - WALLER COUNTY

		District Percent	State Count	State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	483	100.0%	358,842	100.0%
By Ethnicity:				
African American	59	12.2%	44,018	12.3%
Hispanic	256	53.0%	183,306	51.1%
White	148	30.6%	103,898	29.0%
American Indian	3	0.6%	1,195	0.3%
Asian	3	0.6%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	14	2.9%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	148	30.6%	56,281	15.7%
Foundation H.S. Program (Endorsement)	13	2.7%	13,582	3.8%
Foundation H.S. Program (DLA)	322	66.7%	287,316	80.1%
Special Education Graduates	28	5.8%	31,028	8.6%
Economically Disadvantaged Graduates	273	56.5%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	52	10.8%	32,809	9.1%
At-Risk Graduates	146	30.2%	155,884	43.4%
CTE Completers	217	44.9%	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) WALLER ISD (237904) - WALLER COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	04	District	American		White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	ıates)								
2020-21	65.2%	61.9%	51.6%	37.3%	48.0%	62.8%	*	*	-	57.1%	92.9%	45.4%	28.8%
2019-20	63.0%	61.1%	47.3%	28.6%	42.3%	60.1%	-	*	-	88.9%	80.0%	40.2%	39.1%
						College Gradu							
College Re	ady (Anr	ual Gradi	uates)										
2020-21	52.7%	50.2%	33.1%	16.9%	30.1%	42.6%	*	*	-	50.0%	3.6%	27.1%	7.7%
2019-20	53.4%	52.1%	31.0%	21.4%	23.8%	44.8%	-	*	-	77.8%	0.0%	22.4%	4.7%
TSI Criteria	a Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduates	5)						
2020-21	56.1%	52.0%	44.9%	23.7%	40.2%	60.1%	*	*	-	50.0%	14.3%	37.4%	17.3%
2019-20	59.7%	57.8%	40.4%	31.0%	31.0%	59.4%	-	*	-	77.8%	0.0%	32.5%	6.3%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2020-21	45.7%	43.0%	28.6%	16.9%	23.0%	40.5%	*	*	-	42.9%	7.1%	22.3%	3.8%
2019-20	47.9%	47.9%	27.8%	19.0%	21.7%	38.5%	-	*	-	77.8%	0.0%	21.3%	3.1%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2020-21	40.4%	37.7%	26.7%	13.6%	21.5%	38.5%	*	*	-	42.9%	3.6%	20.5%	3.8%
2019-20	43.2%	42.3%	25.9%	16.7%	19.6%	37.8%	-	*	-	77.8%	0.0%	19.6%	1.6%
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2020-21	21.3%	24.9%	11.2%	3.4%	12.1%	12.2%	*	*	-	14.3%	0.0%	10.6%	3.8%
2019-20	21.1%	24.7%	10.7%	9.5%	9.3%	11.9%	-	*	-	33.3%	0.0%	8.4%	3.1%
Associate	Degree (Annual Gr	aduates)										
2020-21	2.6%	2.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2019-20	2.1%	1.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Dual Cours	se Credits	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	22.2%	20.5%	6.8%	17.2%	30.4%	*	*	-	42.9%	0.0%	13.9%	3.8%
2019-20	24.6%	20.7%	15.5%	9.5%	8.9%	27.3%	-	*	-	55.6%	0.0%	7.7%	0.0%
Onramps C	Course C	redits (An	nual Gra	duates)									
2020-21	4.4%	2.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2019-20	4.0%	1.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	Military R	eady (Ani	nual Grad	luates)									
2020-21	24.2%	22.1%	25.1%	22.0%	25.0%	28.4%	*	*	-	7.1%	92.9%	23.8%	23.1%
2019-20	18.7%	17.3%	19.7%	7.1%	21.7%	18.9%	-	*	-	33.3%	80.0%	20.3%	35.9%
Approved I	Industry-	Based Ce	rtification	n (Annual C	Graduates)							

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) WALLER ISD (237904) - WALLER COUNTY

Academic Year	State	Region 04	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	16.8%	21.5%	15.3%	22.7%	23.6%	*	*	-	7.1%	35.7%	20.9%	19.2%
2019-20	13.2%	12.8%	17.6%	2.4%	21.0%	15.4%	-	*	-	22.2%	30.0%	17.8%	35.9%
Graduates	with Lev	el I or Lev	el II Cert	ificate (Anı	nual Gradı	uates)							
2020-21	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2019-20	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gr	aduates)						
2020-21	2.4%	2.3%	1.9%	3.4%	0.8%	2.7%	*	*	-	7.1%	28.6%	1.8%	0.0%
2019-20	2.4%	2.0%	1.7%	2.4%	1.1%	2.8%	-	*	-	0.0%	40.0%	2.1%	3.1%
Graduates	Under an	Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	ial Gradua	ites)	
2020-21	4.4%	4.0%	3.3%	6.8%	2.7%	3.4%	*	*	-	0.0%	57.1%	3.7%	3.8%
2019-20	3.7%	3.1%	1.7%	4.8%	0.7%	2.1%	-	*	-	11.1%	40.0%	2.4%	1.6%

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) WALLER ISD (237904) - WALLER COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	l Grad	uates)											
Reading	2020-21	25.9%	17.6%	27.3%	10.2%	24.2%	39.2%	*	*	_	35.7%	0.0%	21.6%	5.8%
	2019-20	30.1%	21.0%	24.9%	16.7%	18.1%	37.8%	-	*	-	66.7%	0.0%	17.1%	1.6%
Mathematics	2020-21	19.4%	14.6%	18.2%	10.2%	14.8%	26.4%	*	*	-	28.6%	7.1%	12.8%	1.9%
	2019-20	21.2%	15.5%	17.4%	7.1%	13.5%	24.5%	-	*	-	55.6%	0.0%	12.9%	3.1%
Both Subjects	2020-21	14.4%	9.5%	16.1%	8.5%	12.9%	23.6%	*	*	-	28.6%	0.0%	11.4%	1.9%
•	2019-20	16.4%	10.4%	15.1%	7.1%	11.0%	22.4%	-	*	-	55.6%	0.0%	10.1%	1.6%
Completed and Received Cr	edit for College P	rep Co	urses (A	Annual G	raduates)									
English Language Arts	2020-21	8.6%	5.5%	0.0%	0.0%	0.0%	0.0%	*	*	_	0.0%	0.0%	0.0%	0.0%
	2019-20	7.3%	5.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	6.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2019-20	9.7%	9.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Both Subjects	2020-21	4.9%	2.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
•	2019-20	4.2%	3.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects	2021	21.1%	23.9%	9.8%	5.5%	9.0%	10.9%	*	*	_	22.6%	2.4%	7.7%	3.1%
	2020	22.0%	24.6%	11.1%	8.9%	9.8%	12.2%	*	25.0%	-	29.2%	0.0%	8.5%	2.3%
English Language Arts	2021	12.1%	13.7%	3.3%	3.7%	2.7%	3.8%	*	*	-	3.2%	0.0%	3.1%	1.2%
	2020	12.7%	14.1%	5.4%	6.9%	4.5%	5.6%	*	12.5%	-	12.5%	0.0%	4.8%	0.8%
Mathematics	2021	6.1%	7.5%	2.7%	0.0%	2.6%	3.1%	*	*	-	6.5%	0.0%	1.6%	0.6%
	2020	6.4%	7.3%	2.2%	3.0%	1.8%	2.3%	*	0.0%	-	8.3%	0.0%	1.5%	0.0%
Science	2021	8.7%	9.9%	4.3%	0.0%	3.7%	5.9%	*	*	-	12.9%	0.0%	4.3%	1.2%
	2020	9.4%	10.7%	6.0%	3.0%	5.4%	7.3%	*	12.5%	-	12.5%	0.0%	4.6%	2.3%
Social Studies	2021	11.6%	14.0%	5.7%	4.6%	4.4%	7.2%	*	*	-	12.9%	2.4%	4.9%	1.2%
	2020	12.4%	14.6%	5.8%	1.0%	5.4%	6.3%	*	25.0%	-	16.7%	0.0%	5.1%	1.5%
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	51.3%	49.5%	33.3%	53.1%	45.7%	-	*	_	42.9%	*	57.4%	60.0%
	2020	59.0%	61.3%	51.8%	44.4%	48.1%	62.2%	*	*	-	42.9%	-	52.0%	*
English Language Arts	2021	42.7%	44.9%	70.6%	*	66.7%	83.3%	-	*	_	*	_	78.9%	*
	2020	50.1%	51.1%	50.0%	42.9%	48.0%	58.8%	*	*	_	*	_	50.0%	*
Mathematics	2021	49.4%	51.4%	59.3%	-	64.3%	60.0%	-	*	_	*	_	70.0%	*
	2020	56.5%	58.8%	59.1%	*	60.0%	57.1%	-	-	-	*	-	55.6%	-
Science	2021	41.4%	44.4%	38.6%	-	30.0%	47.4%	-	*	-	*	-	30.8%	*
	2020	47.6%	50.0%	32.2%	*	23.3%	36.4%	_	*	_	*	_	29.6%	*

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) WALLER ISD (237904) - WALLER COUNTY

	Academic Year	State	Region 04		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	45.3%	31.0%	20.0%	29.2%	34.8%	-	*	-	*	*	36.7%	*
	2020	52.3%	55.0%	35.1%	*	23.3%	52.6%	*	*	-	*	-	30.0%	*
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	78.0%	92.3%	96.6%	90.6%	95.9%	*	*	-	71.4%	62.1%	89.2%	90.2%
	2019-20	76.7%	81.7%	66.1%	76.2%	61.6%	70.6%	-	*	-	88.9%	25.0%	64.1%	44.6%
At/Above Criterion for All Examinees	2020-21	32.9%	33.5%	18.4%	7.0%	13.4%	28.2%	*	*	-	40.0%	0.0%	13.2%	3.6%
	2019-20	35.7%	37.4%	25.3%	18.8%	19.7%	35.6%	-	*	-	37.5%	0.0%	20.7%	0.0%
Average SAT Score (Annual Gradu	ates)													
All Subjects	2020-21	1002	1000	928	855	910	974	*	*	-	1005	774	896	800
	2019-20	1019	1024	965	939	931	1024	-	985	-	1024	758	940	819
English Language Arts and Writing	2020-21	504	501	466	430	455	493	*	*	-	525	409	449	400
	2019-20	513	514	487	478	466	522	-	480	-	538	376	475	409
Mathematics	2020-21	498	499	461	425	455	481	*	*	-	480	365	447	400
	2019-20	506	510	477	461	465	502	-	505	-	486	382	465	410
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	20.4	18.9	14.3	17.8	21.5	-	-	_	*	-	16.8	*
	2019-20	20.2	21.0	18.3	17.4	17.2	20.2	-	22.0	-	21.0	14.0	17.3	12.7
English Language Arts	2020-21	19.6	19.9	18.3	13.0	16.7	21.4	-	-	-	*	_	15.6	*
	2019-20	19.9	20.7	17.6	17.0	16.4	19.5	-	22.0	-	21.6	13.5	16.6	11.5
Mathematics	2020-21	19.9	20.5	18.9	16.2	17.9	21.0	-	-	-	*	-	17.2	*
	2019-20	20.1	20.9	18.4	18.0	17.0	20.5	-	21.0	-	19.5	15.0	17.3	12.8
Science	2020-21	20.3	20.7	20.0	15.0	19.3	22.4	-	-	-	*	-	18.5	*
	2019-20	20.5	21.3	19.2	17.4	18.5	21.1	-	23.0	-	20.0	15.0	18.3	14.3

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) WALLER ISD (237904) - WALLER COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9-	12)										
Any Subject	2020-21	42.5%	39.7%	35.0%	32.1%	28.7%	45.4%	25.0%	50.0%	*	56.9%	10.2%	27.6%	12.0%
	2019-20	46.3%	46.9%	40.6%	30.3%	38.3%	46.9%	42.9%	31.3%	-	53.6%	9.9%	34.7%	15.1%
English Language Arts	2020-21	16.3%	16.2%	11.4%	7.8%	8.8%	16.2%	0.0%	28.6%	*	20.0%	0.6%	7.8%	2.6%
	2019-20	18.2%	20.0%	11.9%	9.0%	9.4%	15.8%	14.3%	20.0%	-	25.0%	0.6%	7.9%	1.6%
Mathematics	2020-21	19.3%	17.8%	13.1%	11.6%	9.8%	18.3%	0.0%	28.6%	*	26.9%	2.3%	9.4%	3.1%
	2019-20	20.7%	20.8%	14.9%	10.6%	14.0%	16.8%	0.0%	21.4%	-	25.9%	2.0%	11.7%	3.0%
Science	2020-21	20.6%	17.2%	20.1%	16.9%	16.8%	26.1%	14.3%	15.4%	*	34.5%	1.6%	15.4%	6.8%
	2019-20	22.4%	20.7%	24.5%	22.4%	23.6%	26.7%	0.0%	28.6%	-	27.8%	2.7%	22.0%	8.3%
Social Studies	2020-21	22.8%	21.5%	21.3%	16.5%	15.8%	31.0%	16.7%	38.5%	*	39.2%	2.4%	14.4%	3.0%
	2019-20	24.6%	24.8%	24.8%	14.8%	21.3%	32.4%	14.3%	26.7%	-	42.3%	1.4%	18.0%	5.0%
CTE Coherent Sequer	nce (Annual	Graduate	s)											
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2019-20	58.5%	55.9%	67.8%	54.8%	74.0%	60.8%	-	*	-	55.6%	60.0%	69.9%	67.2%
Graduates Enrolled in	Texas Inst	itution of I	Higher Edi	ucation (T	X IHE)									
	2019-20	46.1%	46.7%	32.2%	40.5%	24.6%	42.7%	-	*	-	55.6%	5.0%	25.8%	10.8%
	2018-19	52.6%	53.6%	39.2%	50.9%	34.6%	42.4%	*	20.0%	-	50.0%	27.6%	35.3%	21.7%
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	y 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency 2021-22 Student Information (TAPR) WALLER ISD (237904) - WALLER COUNTY

	Membership					Enr	ollment	
	Dis	strict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	8,367	100.0%	5,402,928	100.0%	8,386	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	31	0.4%	14,290	0.3%	41	0.5%	21,375	0.4%
Pre-Kindergarten	311	3.7%	222,767	4.1%	311	3.7%	223,733	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	33,969	0.6%	0	0.0%	34,259	0.6%
Pre-Kindergarten: 4-year Old	311	3.7%	188,798	3.5%	311	3.7%	189,474	3.5%
Kindergarten	577	6.9%	370,054	6.8%	577	6.9%	371,502	6.8%
Grade 1	572	6.8%	384,494	7.1%	572	6.8%	386,232	7.1%
Grade 2	600	7.2%	382,008	7.1%	600	7.2%	383,838	7.1%
Grade 3	593	7.1%	383,078	7.1%	593	7.1%	384,872	7.1%
Grade 4	602	7.2%	383,959	7.1%	602	7.2%	386,011	7.1%
Grade 5	628	7.5%	387,945	7.2%	629	7.5%	389,971	7.2%
Grade 6	639	7.6%	398,640	7.4%	639	7.6%	400,447	7.4%
Grade 7	695	8.3%	418,486	7.7%	695	8.3%	418,788	7.7%
Grade 8	685	8.2%	424,287	7.9%	685	8.2%	424,544	7.8%
Grade 9	779	9.3%	475,437	8.8%	779	9.3%	475,746	8.8%
Grade 10	595	7.1%	408,393	7.6%	596	7.1%	408,700	7.5%
Grade 11	615	7.4%	389,034	7.2%	615	7.3%	389,454	7.2%
Grade 12	445	5.3%	360,056	6.7%	452	5.4%	362,157	6.7%
Ethnic Distribution:								
African American	883	10.6%	690,999	12.8%	884	10.5%	694,302	12.8%
Hispanic	4,753	56.8%	2,850,147	52.8%	4,760	56.8%	2,860,754	52.7%
White	2,431	29.1%	1,420,166	26.3%	2,441	29.1%	1,427,241	26.3%
American Indian	24	0.3%	17,944	0.3%	24	0.3%	18,028	0.3%
Asian	80	1.0%	259,342	4.8%	80	1.0%	261,788	4.8%
Pacific Islander	5	0.1%	8,443	0.2%	5	0.1%	8,477	0.2%
Two or More Races	191	2.3%	155,887	2.9%	192	2.3%	156,780	2.9%
Sex:								
Female	4,150	49.6%	2,640,313	48.9%	4,156	49.6%	2,650,563	48.8%
Male	4,217	50.4%	2,762,615	51.1%	4,230	50.4%	2,776,807	51.2%
Economically Disadvantaged	5,688	68.0%	3,278,452	60.7%	5,699	68.0%	3,289,420	60.6%
Non-Educationally Disadvantaged	2,679	32.0%	2,124,476	39.3%	2,687	32.0%	2,137,950	39.4%
Section 504 Students	719	8.6%	400,729	7.4%	720	8.6%	401,648	7.4%
EB Students/EL	2,611	31.2%	1,171,661	21.7%	2,613	31.2%	1,175,333	21.7%

Texas Education Agency 2021-22 Student Information (TAPR) WALLER ISD (237904) - WALLER COUNTY

	Membership				Enrollment			
	Dis	strict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	92	1.1%	34,054	0.6%				
Students w/ Dyslexia	631	7.5%	270,260	5.0%	632	7.5%	270,966	5.0%
Foster Care	35	0.4%	15,338	0.3%	35	0.4%	15,409	0.3%
Homeless	89	1.1%	61,433	1.1%	89	1.1%	61,687	1.1%
Immigrant	88	1.1%	108,510	2.0%	88	1.0%	108,787	2.0%
Migrant	0	0.0%	14,366	0.3%	0	0.0%	14,426	0.3%
Title I	8,367	100.0%	3,473,996	64.3%	8,386	100.0%	3,487,333	64.3%
Military Connected	107	1.3%	176,253	3.3%	107	1.3%	176,554	3.3%
At-Risk	5,149	61.5%	2,892,191	53.5%	5,158	61.5%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	2,602	31.1%	1,182,035	21.9%	2,603	31.0%	1,185,511	21.8%
Gifted and Talented Education	462	5.5%	434,269	8.0%	463	5.5%	435,356	8.0%
Special Education	1,133	13.5%	624,256	11.6%	1,145	13.7%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	1,133		624,256					
By Type of Primary Disability								
Students with Intellectual Disabilities	580	51.2%						
Students with Physical Disabilities	217	19.2%	-,					
Students with Autism	134		-	14.7%				
Students with Behavioral Disabilities	178							
Students with Non-Categorical Early Childhood	24	2.1%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	974	12.8%	705,063	13.6%				
By Ethnicity: African American	141	1.9%	131,970	2.5%				
Hispanic	497	6.5%	-	6.6%				
White	293		184,235	3.5%				
American Indian	1	0.0%	2,852	0.1%				
Asian	15	0.2%	16,716					
Pacific Islander	0	0.0%		0.0%				
Two or More Races	27	0.4%		0.5%				
Count and Percent of Special Ed Students who are Mobile	146	14.3%						
Count and Percent of EB Students/EL who are Mobile	255	11.3%						
Count and Percent of Econ Dis Students who are Mobile	706	13.8%	467,226	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	823	13.7%	772,746	18.9%				

Texas Education Agency 2021-22 Student Information (TAPR) WALLER ISD (237904) - WALLER COUNTY

	-Non-Special Education Rates-		-Spe Educa Rate	ation	
Student Information	District State I		District	State	
Retention Ra	ates by C	Grade:			
Kindergarten	2.1%	1.9%	2.6%	5.2%	
Grade 1	1.1%	2.9%	2.8%	4.2%	
Grade 2	1.1%	1.7%	1.9%	2.2%	
Grade 3	0.7%	1.0%	0.0%	1.0%	
Grade 4	1.0%	0.7%	0.0%	0.7%	
Grade 5	0.2%	0.5%	0.0%	0.7%	
Grade 6	1.1%	0.6%	0.0%	0.6%	
Grade 7	2.4%	0.7%	1.4%	0.7%	
Grade 8	1.9%	0.6%	2.7%	0.8%	
Grade 9	16.3%	10.5%	19.4%	14.1%	

	Dis	strict	State		
	Count Percent		Count	Percent	
Data Quality:					
Underreported Students	12	0.3%	8,781	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	20.6	18.7
Grade 1	18.7	18.7
Grade 2	20.4	18.6
Grade 3	19.8	18.7
Grade 4	20.7	18.8
Grade 5	23.3	20.2
Grade 6	21.9	19.2
Secondary:		
English/Language Arts	19.7	16.3
Foreign Languages	22.6	18.4
Mathematics	21.3	17.5
Science	25.5	18.5
Social Studies	24.1	19.1

Texas Education Agency 2021-22 Staff Information (TAPR) WALLER ISD (237904) - WALLER COUNTY

	District		Sta	te
Staff Information		Percent		Percent
Total Staff	1,111.0	100.0%	749,473.4	100.0%
Professional Staff:	683.0	61.5%	480,632.3	64.1%
Teachers	519.6	46.8%	369,695.8	49.3%
Professional Support	116.2	10.5%	80,190.4	10.7%
Campus Administration (School Leadership)	30.8	2.8%	22,091.4	2.9%
Central Administration	16.4	1.5%	8,654.8	1.2%
Educational Aides:	134.9	12.1%	82,972.4	11.1%
Auxiliary Staff:	293.1	26.4%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	7.0	n/a	4,194.0	n/a
Part-time Librarians	1.0	n/a	607.0	n/a
Full-time Counselors	14.0	n/a	13,550.0	n/a
Part-time Counselors	0.0	n/a	1,176.0	n/a
Total Minority Staff:	461.2	41.5%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	55.8	10.7%	41,286.1	11.2%
Hispanic	102.1	19.7%	106,866.5	28.9%
White	349.7	67.3%	208,485.4	56.4%
American Indian	1.0	0.2%	1,235.6	0.3%
Asian	2.0	0.4%	6,956.0	1.9%
Pacific Islander	2.0	0.4%	553.2	0.1%
Two or More Races	7.0	1.3%	4,312.0	1.2%
Teachers by Sex:				
Males	105.4	20.3%	89,015.4	24.1%
Females	414.2	79.7%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	6.0	1.2%	5,187.9	1.4%
Bachelors	402.4	77.4%	268,560.2	72.6%
Masters	108.3	20.8%	93,139.5	25.2%
Doctorate	2.9	0.6%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	14.0	2.7%	29,215.8	7.9%
1-5 Years Experience	152.0	29.3%	98,764.8	26.7%
6-10 Years Experience	114.9	22.1%	76,197.2	20.6%

Texas Education Agency 2021-22 Staff Information (TAPR) WALLER ISD (237904) - WALLER COUNTY

	Dis	District		te
Staff Information	Count	Percent	Count	Percent
11-20 Years Experience	172.6	33.2%	105,811.4	28.6%
21-30 Years Experience	57.7	11.1%	48,804.6	13.2%
Over 30 Years Experience	8.4	1.6%	10,902.0	2.9%
Number of Students per Teacher	16.1	n/a	14.6	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	5.3	6.3
Average Years Experience of Principals with District	5.3	5.4
Average Years Experience of Assistant Principals	5.7	5.5
Average Years Experience of Assistant Principals with District	4.3	4.8
Average Years Experience of Teachers:	10.9	11.1
Average Years Experience of Teachers with District:	6.3	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$56,637	\$51,054
1-5 Years Experience	\$57,975	\$54,577
6-10 Years Experience	\$61,974	\$57,746
11-20 Years Experience	\$63,889	\$61,377
21-30 Years Experience	\$68,604	\$65,949
Over 30 Years Experience	\$74,702	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$62,237	\$58,887
Professional Support	\$73,883	\$69,505
Campus Administration (School Leadership)	\$82,958	\$84,990
Central Administration	\$122,852	\$112,797
Instructional Staff Percent:	61.5%	64.9%
Turnover Rate for Teachers:	13.3%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:	0.0	2,113.6

Texas Education Agency 2021-22 Staff Information (TAPR) WALLER ISD (237904) - WALLER COUNTY

	District		Sta	te		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	57.0	11.0%	22,926.8	6.2%		
Career and Technical Education	30.0	5.8%	19,365.5	5.2%		
Compensatory Education	23.4	4.5%	11,037.2	3.0%		
Gifted and Talented Education	15.0	2.9%	6,465.0	1.7%		
Regular Education	310.8	59.8%	261,685.1	70.8%		
Special Education	67.5	13.0%	35,441.0	9.6%		
Other	15.9	3.1%	12,775.1	3.5%		

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)